**Local Voices Nepal: *Agenda and work to do beforehand***

***[Version 4: 25th October 2017]***

We want to make the most of our time in Nepal, so it’s important that everyone is familiar with the content of each of the ten papers before coming to the writeshop, with notes of your questions and ideas.

*To avoid everyone having to read all ten papers in detail we suggest that we share out the reading and reviewing of the papers so each paper is read by three participants* who come up with questions, suggestions and thoughts for us all to discuss at the workshop.

The case study sessions at the workshop will concentrate on discussing the papers, based on the questions raised by the readers, giving us maximum time for discussion by all of us as a group*.*

We’ve set out below some questions which you could address on the papers you read, and we really want to encourage everyone to say whatever they think.

Here’s our suggested allocation of the papers

|  |  |  |  |
| --- | --- | --- | --- |
| **Case study** | **Reader 1 (lead reader)** | **Reader 2** | **Reader 3** |
| Kiribati | Nisha | Sarwar | Amusat |
| Philippines | Hepi | Aka | Sarwar |
| Vietnam | Ruiti | Amusat | Nisha |
| Indonesia | Amusat | Nisha | Guillaume |
| India | Grace | Aka | Hepi |
| Nepal | Manu | Ruiti | Aka |
| Pakistan | Guillaume | Manu | Grace |
| Uganda | Grace | Hepi | Manu |
| Nigeria | Ruiti | Guillaume | Hepi |
| Cameroon | Sarwar | Grace | Guillaume |

**Suggested questions for papers you read**

As trigger questions for us to consider about each paper here are some suggestions:

1. What new ideas have you discovered in this case study?
2. What do you notice as differences from your own work and experience as you read this case study
3. What would you like to know more about in this case study
4. What suggestions do you have from your own experience to apply to this case study
5. What do you think this case study adds to our understanding of local voices, action and learning?
6. How can we strengthen the example? More detail or context???

These are just some ideas, don’t feel limited by them. Add your own thoughts

**Overall agenda**

Here is our suggested plan for the agenda. If you have any suggestions for improving this please let us know:

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| Monday 30th October |
| Session 1 09-00 – 09-45 | Introductions – purpose and structure of workshop, practical info. | *Including introducing everybody to everybody* |
| Session 209-45 – 11-00 | Case studies 1 and 2 based on questions and ideas from the readers of those case studies | *Based on the above approach, we get straight into discussion.*  |
| Coffee break11-00 - 11-30 |  |  |
| Session 311-30 – 13-00 | Case studies 3 and 4 based on questions and ideas from the readers of those case studies |  |
| Lunch13-00 – 14-00 |  |  |
| Session 414-00 – 15-30 | Case studies 5 and 6 based on questions and ideas from the readers of those case studies |  |
| Tea break15-30 – 16-00 |  |  |
| Session 516-00 – 17-00 | TEWA and community philanthropy – Rita Thapa | *Thoughts and experience about the idea of community philanthropy as a principle and an experience: lessons for other contexts and countries?* |
| Wrap up and review17-00 – 17-30 | Review the day and draw together ideas | *Making sure we consolidate what we’ve found out* |
| Evening | Meal and free discussions! |  |
| Tuesday |
| Session 1 Including lunch hosted by NSET 8-30 – 13-30 | Field visit and group discussion of NSET case on site: A Disaster/Earthquake Vulnerability Walk in Patan Area  (3-4 km (20-30 min from the program venue)including some community initiatives in that area | *NSET, our co-hosts, will share their work with us and also we will discuss their case study. They are hosting us for lunch.* |
| Session 213-30 – 15-30 | Case studies 8, 9 and 10 |  |
| Tea break15-30 – 16-00 |  |  |
| Session 316-00 – 17-30(slightly late ending) | **Sustainable CSO and NGOs? The opportunities and constraints of local level NGOs****(See discussion paper ‘Can we change the world?’)** | *This is a space for people to share and compare experience, providing mutual support. We may base a paper on this discussion* |
| Wrap up and review17-30 – 18-00 | Review the day and draw together ideas | *Making sure we consolidate what we’ve found out* |
|  | Meal and free discussions! |  |
| Wednesday |
| Session 1 08-30 – 10-30 | Group co-created paper reflecting on learning from all the cases | *We will collate the feedback and discussion of the individual cases and share that, for example with headlines on flipchart sheets stuck round the walls. We can use this to start a discussion of what is emerging from our work together* |
| Coffee10-30 – 11-00 |  |  |
| Session 311-00 – 13-00 | Group co-created paper reflecting on learning from all the cases | *Offer a template for a paper and start to populate it. All together or in groups* |
| Lunch13-00 – 14-00 |  |  |
| Afternoon14-00 – 17-00 | Open session: define this before lunch, with possibility of small 3 person works groups on themes and summary Winding up session – three groups, nine countries, one event. What next**! –** next steps | *This session will be agreed with us all, and also gives us some spare time if we are overrunning!*  |
| Evening | Final meal together |  |